

# NSF Annual PI Workshop, September 18-20, 2013

## Presentation 3: Linking measurements to processes

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### Processes:

**Individuals to population: growth, survival, calcification**

**Community: species interactions, disturbance, stress,  
species composition**

**Ecosystem: nutrient cycling, food web dynamics, material  
flows, carbon fixation, nitrification**

### Measurements:

**Carbonate chemistry (pH, pCO<sub>2</sub>, total alkalinity), O<sub>2</sub>, T, salinity,  
light (PAR)**



# Outline: Linking Measurements to Processes

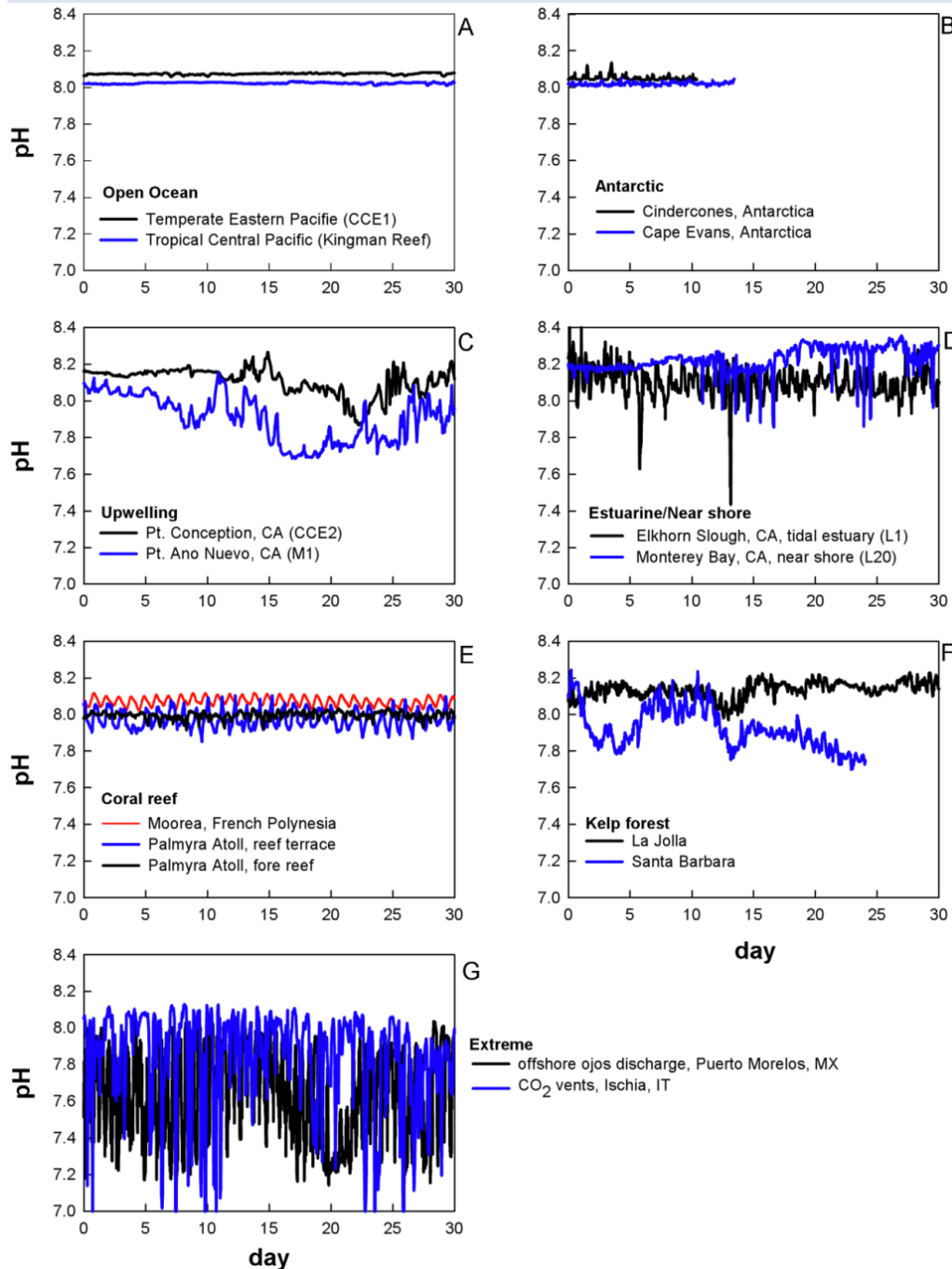
- A. Assuming an ecosystem context, what are the needs?**
  - 1. Field surveys (e.g., Feely et al. 2008)
  - 2. Time series (e.g., HOTS, BATS, MBARI)
  - 3. Reliable instrumentation (e.g., SeaFET)
  - 4. Determination of impacts of OA on ecosystems
- B. What are the biological responses?**
  - 1. Lab mesocosms – species (life history stages)
  - 2. Observations along natural gradients
  - 3. Field mesocosms
- C. Current knowledge? Natural range of variability that organisms will experience and can tolerate?**
  - 1. Field data on OA
  - 2. Laboratory mesocosms
  - 3. Field results
    - a. CO<sub>2</sub> vents
- D. Current paradigm for experiments linking biogeochemistry to processes?**
  - 1. Field mesocosms
  - 2. Comparative-experimental approach (C-EA): perform field experiments at multiple locations varying in (e.g.) CO<sub>2</sub>, upwelling
  - 4. Hybrid approaches: Linking C-EA, field measurements to mechanism, impact
    - a. Combining lab and field approaches
    - b. Using field-derived OA measures in mesocosms
    - c. Mechanistic links: genomics, genetics, molecular physiology, organismal physiology in ecological and evolutionary context

# Outline: Linking Measurements to Processes

## Current gaps, issues, limitations

- A. Assuming an ecosystem context, what are the needs?
  1. Field surveys (e.g., Feely et al. 2008) – *Need similar surveys along all coasts*
  2. Time series (e.g., HOTS, BATS, MBARI) – *Need more, greater geographic coverage*
  3. Reliable instrumentation (e.g., SeaFET) – *see X-Prize discussion*
  4. Determination of impacts of OA on ecosystems – *Still the holy grail*
  
- B. What are the biological responses?
  1. Lab mesocosms – species (life history stages) – *Valuable first steps*
  2. Observations along natural gradients – *Geographically limited, but great insights*
  3. Field mesocosms – *Better control of environment, expensive, more realistic, but limitations*
  4. Comparative-experimental approach: perform field experiments at multiple locations along environmental gradients (e.g., in CO<sub>2</sub>, upwelling); co-location of sensors and biology – *Powerful approach, expensive, most useful in dynamic CO<sub>2</sub> environments*

# What do we know now? Field data on OA



Recent datasets using SeaFETs focus attention on geographic and temporal variability among major habitats, regions

Coastal variability >> open ocean

Temperate coastal > tropical

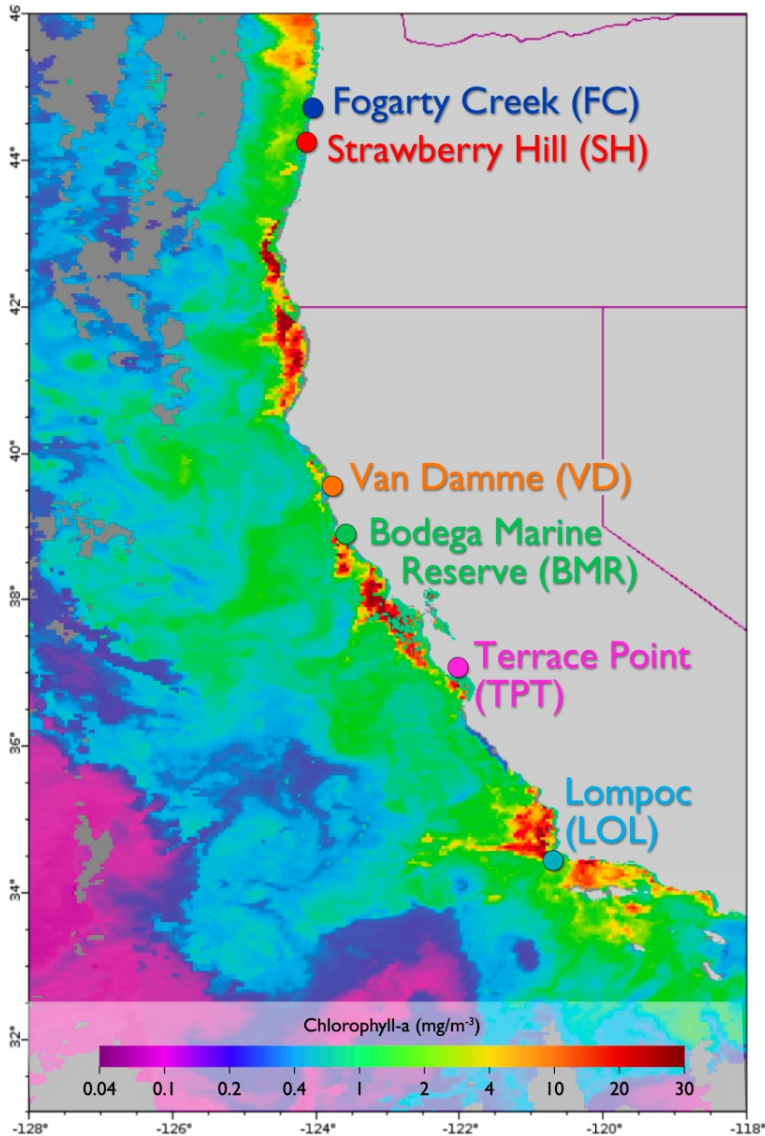
Striking spatial variation within system type

Vent systems and coastal regions offer good potential systems for field investigation of ecosystem impacts

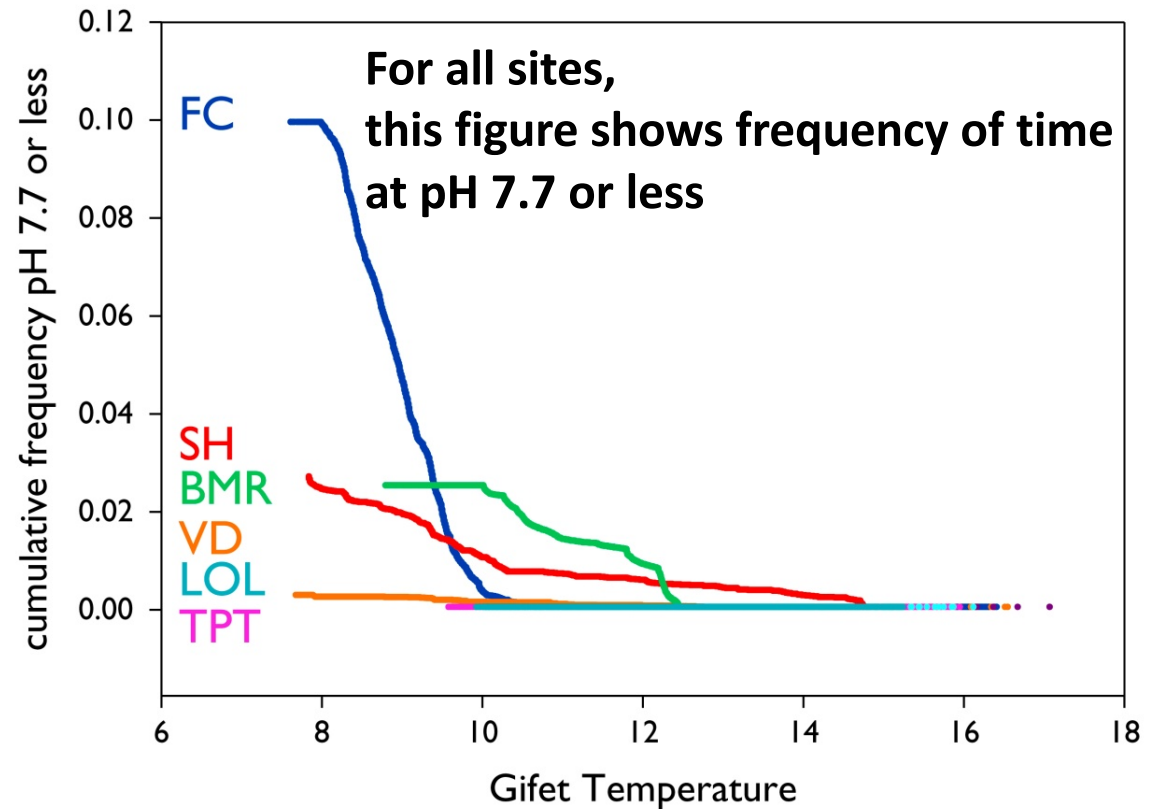
**Datasets still limited in length, spatial coverage**

# What do we know now? Field data on OA

## OMEGAS (Ocean Margin Ecosystem Group for Acidification Studies) Project



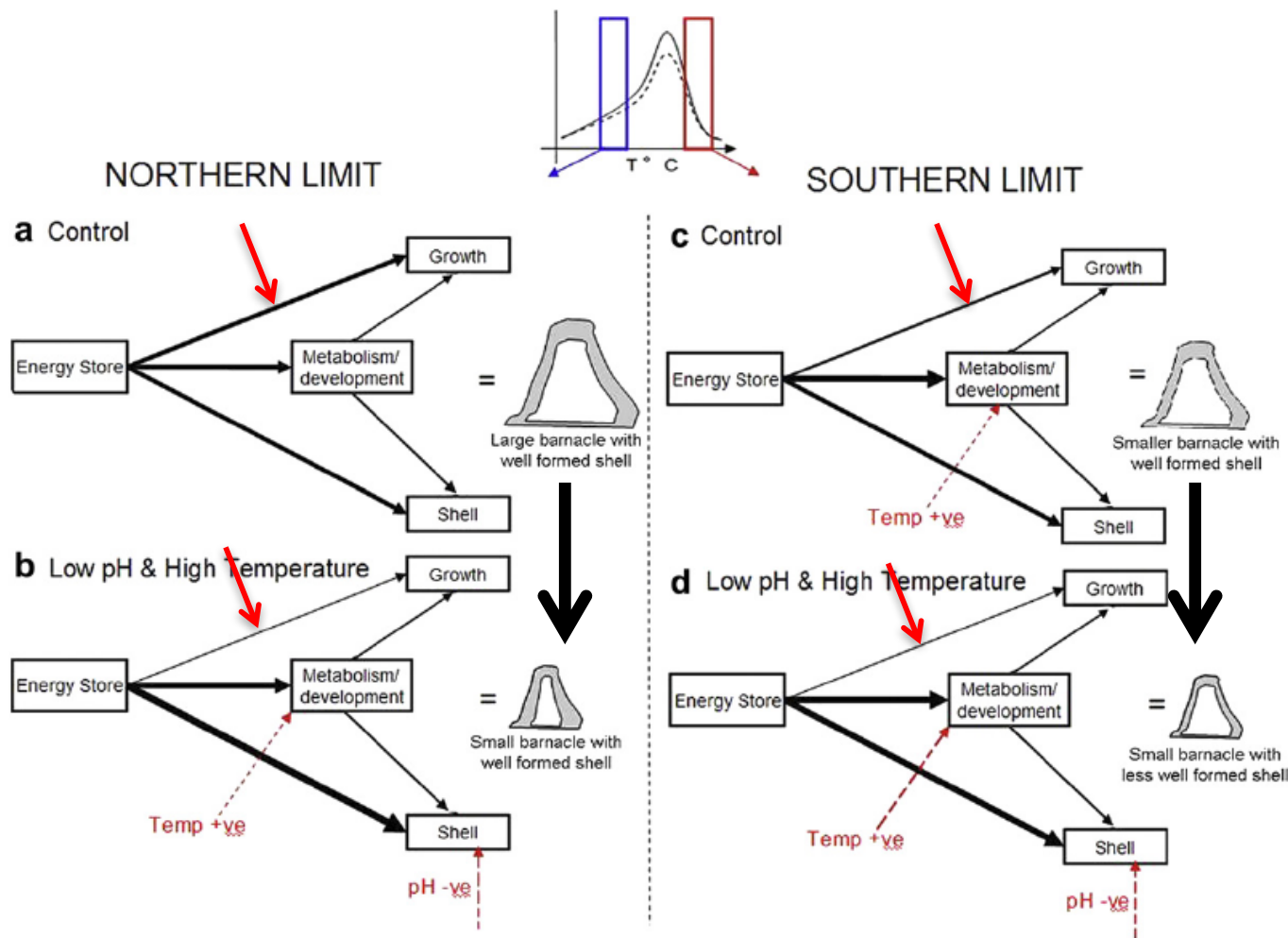
### 2011 Data



Data from Chan et al. (2013) in prep.

# What do we know now? Linking lab mesocosms to field

Using lab mesocosm studies to predict population performance at limits of geographic range – *Semibalanus balanoides* in UK



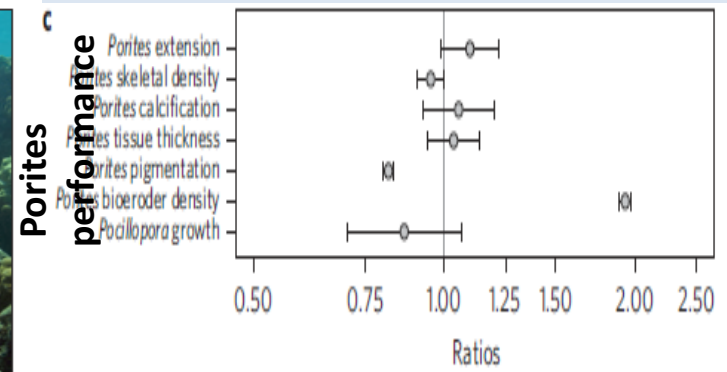
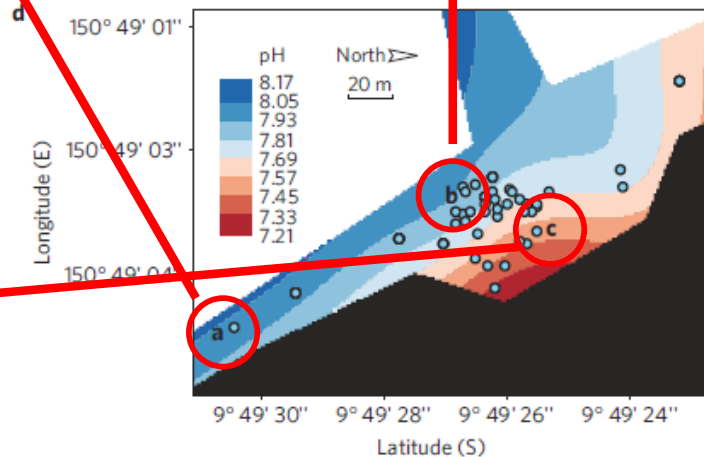
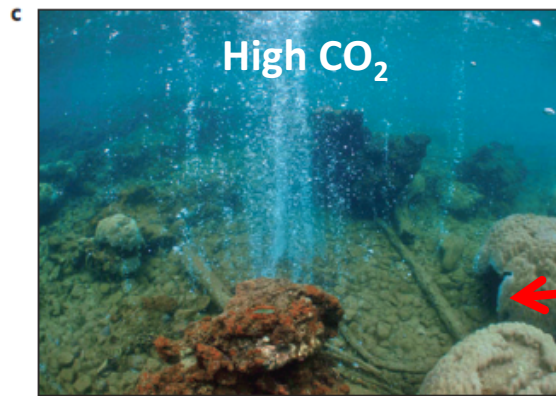
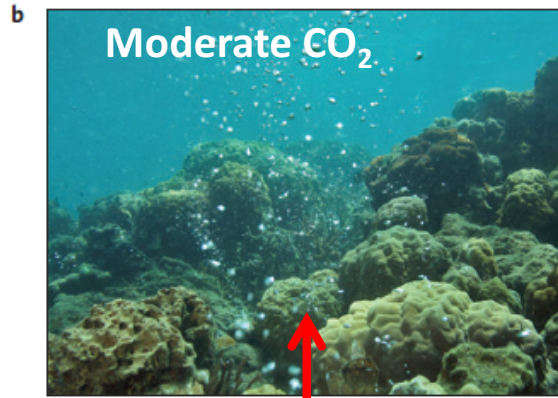
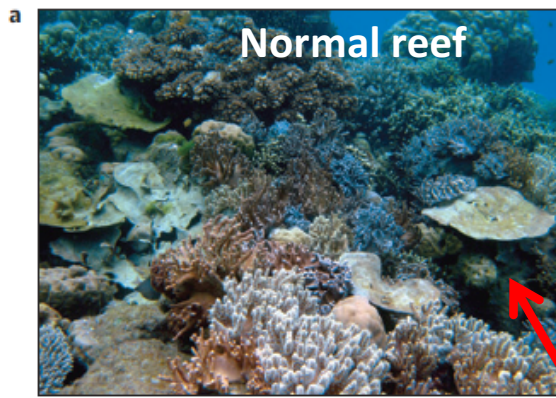
Energy allocation in post-larvae likely to shift to metabolism & shell formation w. inc T and reduced pH

Result?  
Trouble at both ends but esp. southern (reproduction reduced at  $T > \sim 10^{\circ}\text{C}$ ; shell has more high Mg, dissolution likely greater)

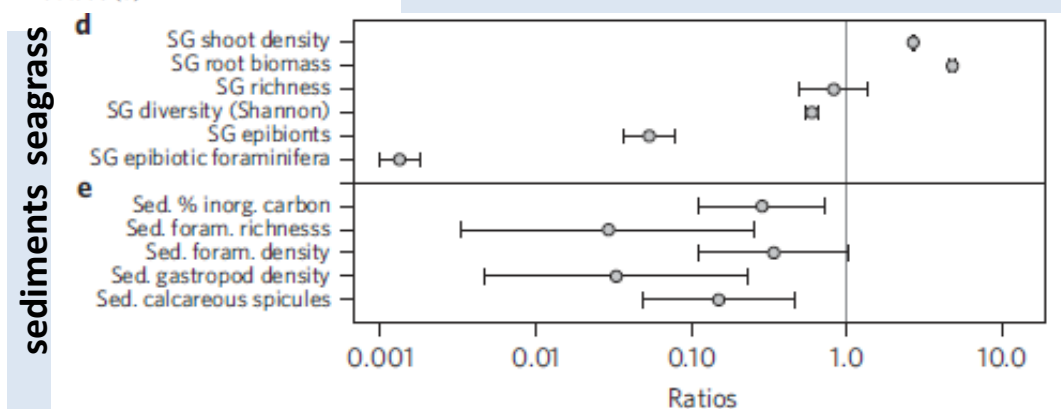
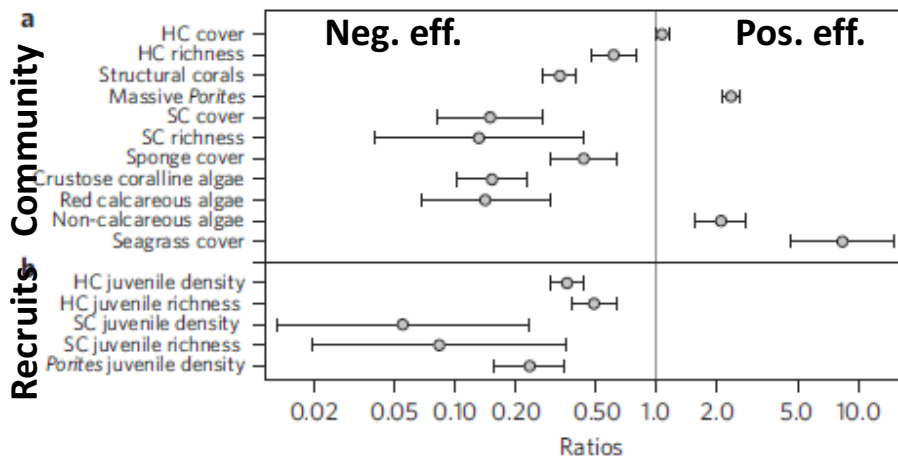
Findlay et al. 2010 Est Coast Shelf Sci  
Findlay et al. 2010 Ecology

# What do we know now? Obs along natural gradients

## Field studies of CO<sub>2</sub> effects on coral communities: New Guinea

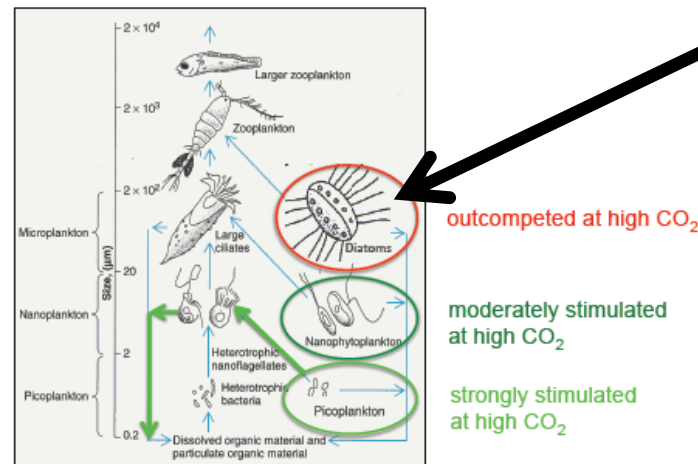
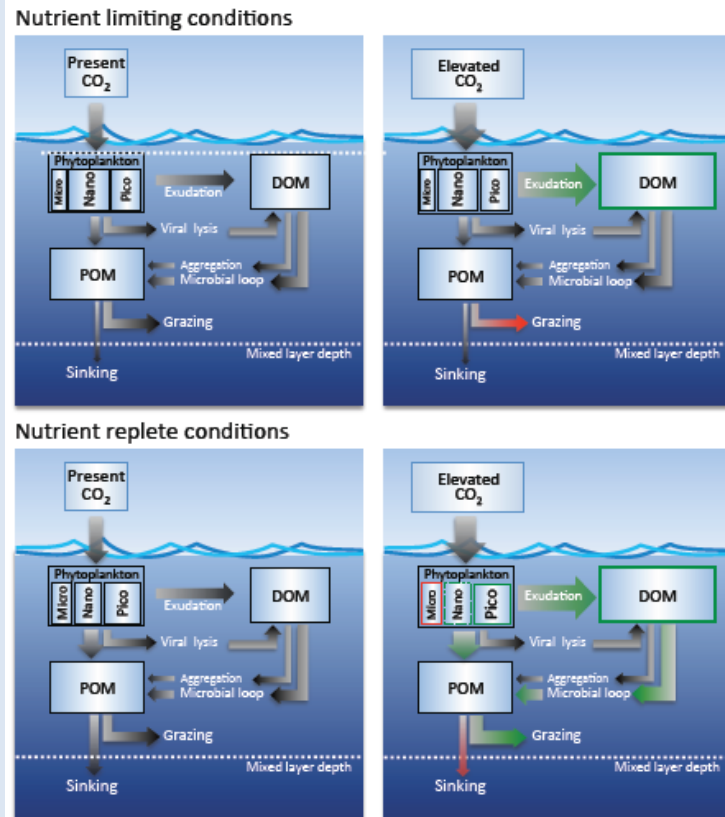
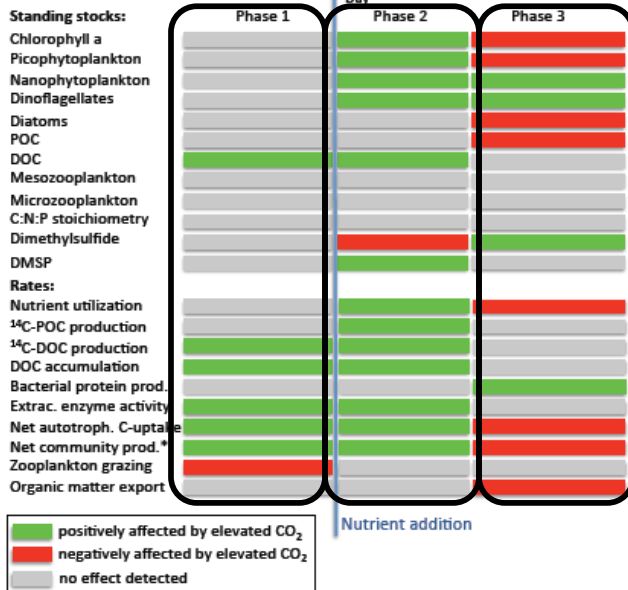
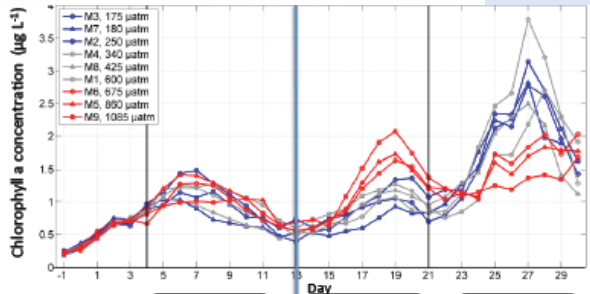


**Conclude: Communities in moderate CO<sub>2</sub> profoundly different from those in ambient CO<sub>2</sub>**



# Current paradigms? Field mesocosms

## Arctic pelagic ecosystem dynamics: mesocosm study



Field mesocosms near Svalbard: Early results

Minimal effect of CO<sub>2</sub> before nutrient addition

After nutrient addition, most measures stimulated then inhibited by high CO<sub>2</sub>

At the community level, diatoms were outcompeted by smaller phytoplankton

Short-term but valuable approach

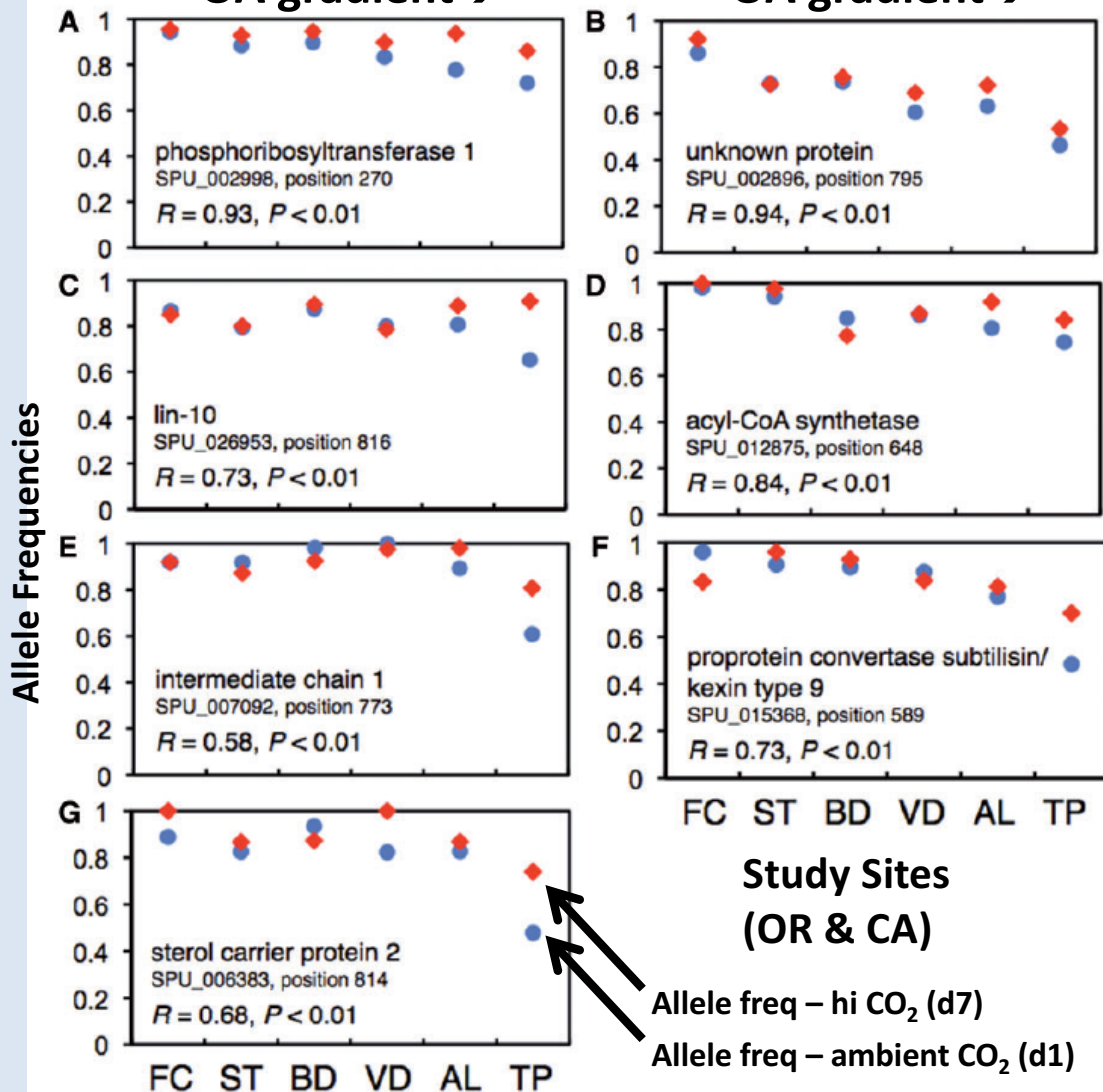


# Current paradigms? Linking in situ pH to adaptive potential using mesocosm experiments

Variation in gene expression along an upwelling/CO<sub>2</sub> coastal mosaic

OA gradient →

OA gradient →



Across six sites from central OR to southern CA, Expression of genes likely responding to acidification in *S. purpuratus* changes upon exposure to high CO<sub>2</sub>.

Suggests genetic variation is associated with local pH regime, and thus, that adaptation potential exists in this species

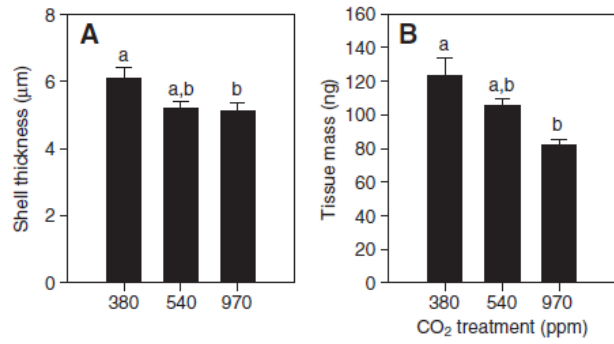
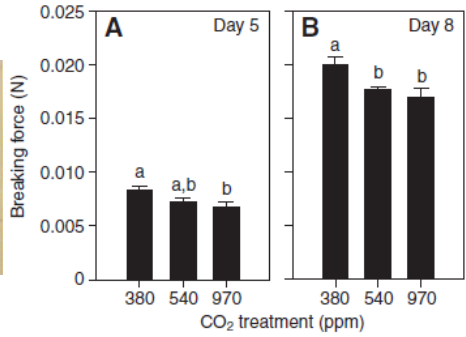
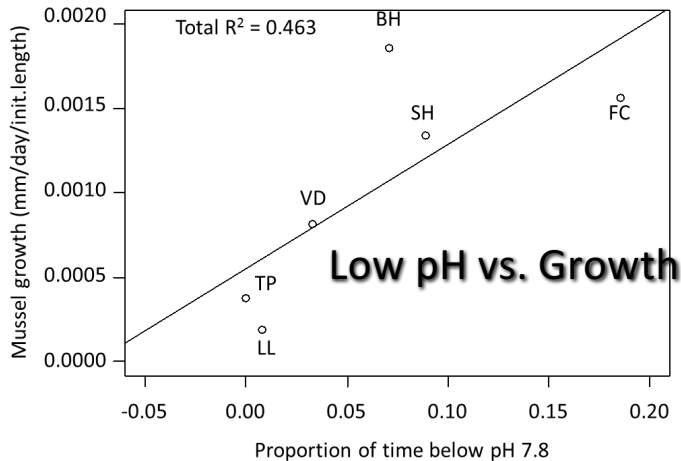
# Current paradigms? Hybrid/consortium approach

## Response of the “ecosystem engineer,” *Mytilus californianus*, to OA



Field transplants to measure growth

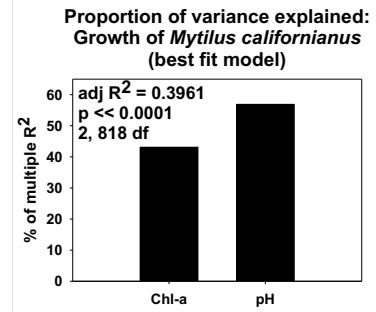
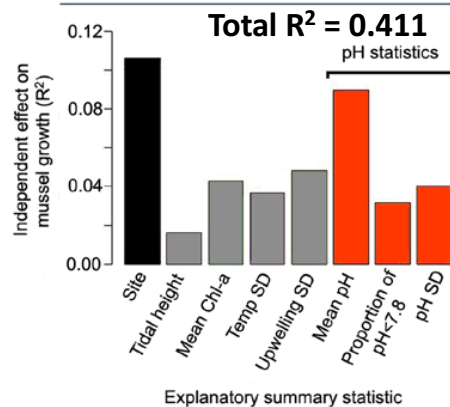
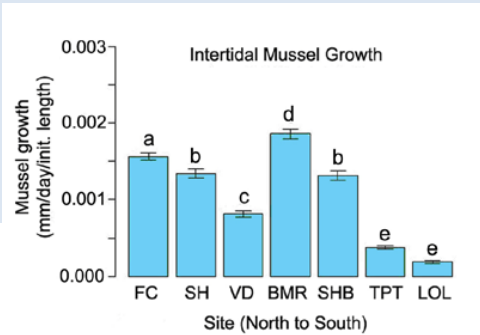
Model: Growth = 0.0005 + 0.00736\*(Prop < 7.8)



Larvae severely impacted by OA

(Gaylord et al. 2011 JEB)

## Adult growth is affected by OA, but evidently POSITIVELY!



## Time series from field deployed sensors



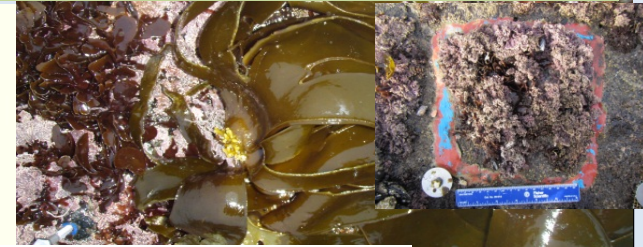
Fluorometer: chl-a



GIFET: pH & T

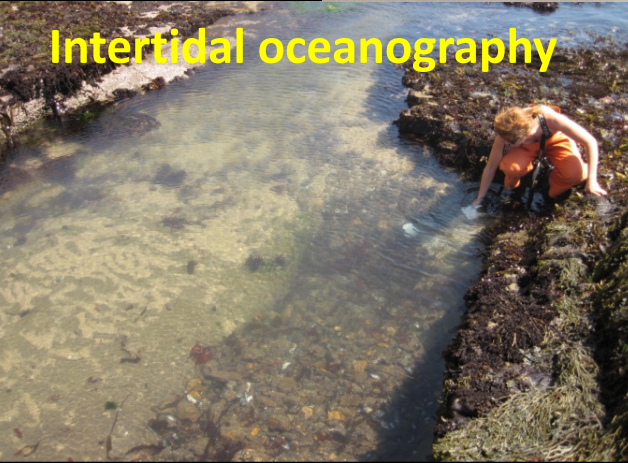
Rose et al. in preparation

# Where should we go? Research Consortium Approach



Field experiments

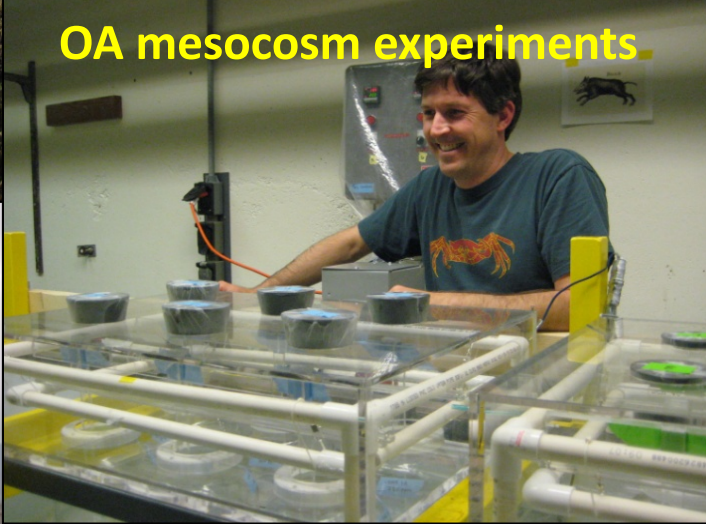
Intertidal oceanography



## ACIDIC

*Algal Communities in Distress:  
Impacts and Consequences*

OA mesocosm experiments

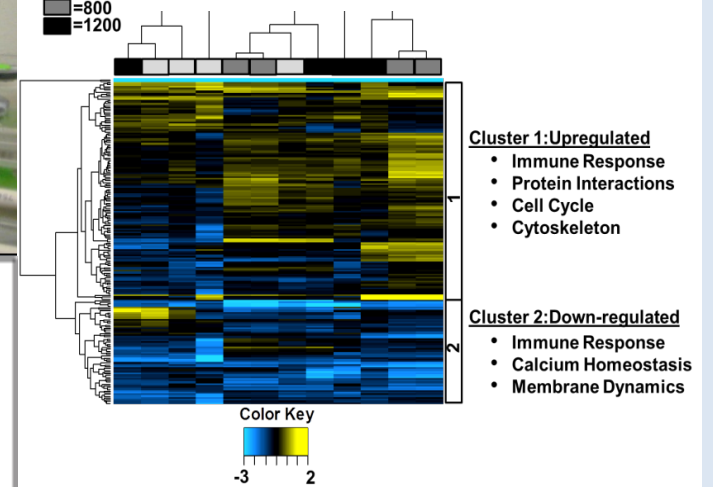


Nearshore oceanography



Molecular physiological mechanisms & genetics

□ = 400  
■ = 800  
■ = 1200



Modified, from Ann Russell & Gretchen Hofmann